

## School-Parent/Guardian Compact – Fall 2019

*NOTE: Each school receiving funds under Title I, Part A of the Elementary and Secondary Education Act (ESEA) must develop a written school-parent/guardian compact jointly with parents/guardians for all children participating in Title I, Part A activities, services, and programs. That compact is part of the school's written parent/guardian involvement policy developed by the school and parents/guardians under section 1118(b) of the ESEA. The compact must outline how parents/guardians, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents/guardians will build and develop a partnership to help children achieve the State's high standards.*

*Schools and parents/guardians may use the sample template below as a framework for the information to be included in their school-parent/guardian compact. Schools and parents/guardians are not required to follow this sample template or framework, but if they include all of the bolded items listed under "Required School-Parent/Guardian Compact Provisions" below, they will have incorporated all of the information required by section 1118(d) to be in the school-parent/guardian compact. Schools and parents/guardians, in consultation with students, are encouraged to include other relevant and agreed upon activities and actions as well that will support effective parent/guardian involvement and strengthen student academic achievement. **With this in mind, our School-Parent/Guardian Compact will be collaboratively revised at our Title I Part A annual parent/guardian meeting.***

### **SCHOOL-PARENT/GUARDIAN COMPACT**

*The Maple Place School, and the parents/guardians of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents/guardians, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.*

*This school-parent/guardian compact is in effect during school year 2019-2020.*

### **REQUIRED SCHOOL-PARENT/GUARDIAN COMPACT PROVISIONS**

**(Bolded sections are mandatory for the Title I, Part A school-parent/guardian compact)**

#### **School Responsibilities**

The Maple Place School will:

- 1. Provide high quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows: We will align curricula, instructional practices, and assessment measures to the appropriate academic standards. This will include designing a**

before/after school basic skills program for low performing students who would benefit from additional English language arts and/or mathematics instruction.

2. Hold parent/guardian-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held: Parent/Guardian-teacher conferences will be conducted in the fall of 2019 Further, parents/guardians may request a teacher conference at any time throughout the course of the school year.

3. Provide parents/guardians with frequent reports on their children's progress. Specifically, the school will provide reports as follows: Student Report Cards are issued via the parent/guardian portal. Additional progress reporting will occur for students participating in basic skills programming.

4. Provide parents/guardians reasonable access to staff. Specifically, staff will be available for consultation with parents/guardians as follows: Parents/Guardians will have access to staff members via pre-arranged conferences (in-person) , via telephone, and via e-mail.

5. Provide parents/guardians opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

Parents/Guardians will be afforded opportunities to attend field trips and other academic events. Parents/Guardians will also be permitted to visit classes at the discretion of the building principal.

### Parent/Guardian Responsibilities

We, as parents/guardians, will support our children's learning in the following ways:

- Monitoring attendance.
- Making sure that homework is completed.
- Monitoring amount of television a child watches.
- Volunteering in my child's classroom.
- Participating, as appropriate, in decisions relating to my child's education.
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent/guardian representative on the school's School Improvement Team, the Title I Policy

Advisory Committee, the Districtwide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team, or other school advisory or policy groups.

## **OPTIONAL ADDITIONAL PROVISIONS**

### **Student Responsibilities**

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Do my homework every day and ask for help when I need to.
- Read at least 30 minutes every day outside of school time.
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.

### **Additional Required School Responsibilities**

The Maple Place School will:

1. Involve parents/guardians in the planning, review, and improvement of the school's parent/guardian involvement policy, in an organized, ongoing, and timely way.
2. Involve parents/guardians in the joint development of any schoolwide program plan, in an organized, ongoing, and timely way.
3. Hold an annual meeting to inform parents/guardians of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents/guardians to be involved in Title I, Part A programs. The school will convene the meeting at a convenient time to parents/guardians, and will offer a flexible number of additional parent/guardian involvement meetings, such as in the morning or evening, so that as many parents/guardians as possible are able to attend. The school will invite to this meeting all parents/guardians of children participating in Title I, Part A programs (participating students), and will encourage them to attend.
4. Provide information to parents/guardians of participating students in an understandable and uniform format, including alternative formats upon the request of parents/guardians with disabilities, and, to the extent practicable, in a language that parents/guardians can understand.
5. Provide to parents/guardians of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.
6. On the request of parents/guardians, provide opportunities for regular meetings for parents/guardians to formulate suggestions, and to participate, as appropriate, in decisions

about the education of their children. The school will respond to any such suggestions as soon as practicably possible.

7. Provide to each parent/guardian an individual student report about the performance of his or her child on the State assessment in at least English language arts and mathematics.

**Optional School Responsibilities**

To help build and develop a partnership with parents/guardians to help their children achieve the State’s high academic standards, the Maple Place School will:

1. Recommend to the local educational agency (LEA), the names of parents/guardians of participating children of Title I, Part A programs who are interested in serving on the State’s Committee of Practitioners and School Support Teams.
2. Notify parents/guardians of the school’s participation in Early Reading First, Reading First, and Even Start Family Literacy Programs operating within the school, the district, and the contact information.
3. Work with the LEA in addressing problems, if any, in implementing parent/guardian involvement activities in section 1118 of Title I, Part A.
4. Work with the LEA to ensure that a copy of the SEA’s written complaint procedures for resolving any issue of violation(s) of a Federal statute or regulation of Title I, Part A programs is provided to parents/guardians of students and to appropriate private school officials or representatives.

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School	Parent(s)/Guardian(s)	Student
Date	Date	Date

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**(PLEASE NOTE THAT SIGNATURES ARE NOT REQUIRED)**