OCEANPORT PUBLIC SCHOOL DISTRICT
Public Health-Related School Closure Plan
(Extended by NJDOE for COVID-19 National Health Crisis, May 2020)

Oceanport Board of Education:

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Oceanport Public School District Administration:

- Mrs. Anne R. Facendo, Interim Superintendent
- Ms. Valery Petrone, Interim School Business Administrator / Board Secretary
- Mr. Matthew Howell, Principal, Maple Place Middle School
- Mr. Mark Maglione, Principal, Wolf Hill Elementary School
- Mrs. Lauren Malaney, Supervisor, Special Services
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- Mrs. Marge Briscione, Administrative Assistant to the School Business Administrator

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County Approval Date:
Board of Education Approval Date:

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Section 1: Delivery of Virtual and Remote Instruction:

Narrative: The Oceanport Public School District has developed an array of educational opportunities for students online for use by students and parents at home. The district has created a special host website to house educational resources electronically, so that all parents and students districtwide can easily access important information, as follows:

https://www.oceanport.k12.nj.us/athome

The Oceanport Public School District encourages the following instructional parameters daily:

Instructional Time

Grade Level	Instructional Expectations
PK - K	• 2 hours of core-content instruction and independent work that incorporates "Purposeful Play" (learning through play) daily • Physical Education/Health activities posted daily • Specials and Enrichment activities are delivered on a rotating basis by grade-level
Grades 1-2	• 2-3 hours of core-content instruction and independent work • Physical Education/Health activities posted daily • Specials and Enrichment activities are delivered on a rotating basis by grade-level
Grades 3-4	• 3-4 hours of core-content instruction and independent work • Physical Education/Health activities posted daily • Specials and Enrichment activities are delivered on a rotating basis by grade-level
Grades 5-8	• 4 hours of core-content instruction and independent work • Physical Education/Health activities posted daily • Specials are delivered on a rotating basis by grade-level • Enrichment activities/projects are posted weekly

Educational Opportunities: In each grade band, Oceanport teachers have created virtual and remote learning plans to maximize student growth and learning to the greatest extent possible. These educational opportunities include:

Google Classroom through G-Suite: Google Classroom makes teaching more productive and meaningful by streamlining assignments, boosting collaboration, and fostering communication. Educators have created classes to distribute assignments, send feedback, and see everything in one place. *Classroom* also seamlessly integrates with other Google tools like Google Docs, Google Drive, and Google Forms.

- All students have Oceanport School District usernames and passwords.
- Students communicate with their teachers using Google Classroom for their
- courses.
- Teachers check email during regularly scheduled school hours.

  - Assignments and expectations are outlined for each class by their teacher in Google Classroom. All assignments are posted Monday - Friday at 8 a.m.
  - Students must complete class assignments within established deadlines as provided by the teacher.
  - There are no specific times that a student must be online as assignments are designed to be completed any time throughout the day.
  - Students will submit, where appropriate, assignments in Google Classroom. Those students should be sure to hit "Turn In" when completing assignments via Google Classroom.
- During remote learning, teachers will provide feedback to students via Google Classroom.
- Each school will have a Google Classroom to complete morning announcements, including the pledge of allegiance. Guidance counselors post social-emotional activities and activities to build community/school spirit (i.e. virtual spirit days).
- Students and parents requiring tech support should contact building Principals:

  - **At Maple Place Middle School:** Mr. Matthew Howell, Principal – **mhowell@oceanport.k12.nj**

  - **At Wolf Hill Elementary School:** Mr. Mark Maglione, Principal – **mmaglione@oceanport.k12.nj.us**

Curricular Materials:

The Oceanport School District uses various programs (i.e. Pearson Envisions2.0, HMH Journeys, Literature, Science Dimensions, and Social Studies) to support the curricula. Many of these programs include digital and/or interactive components that can be used to assist in instruction and assessment. Students can access these programs through Google Classroom and/or the Clever Portal with specific guidance from teachers.

Flipgrid:

Flipgrid integrates with Google Classroom. Flipgrid allows teachers to pre-record lessons and to post them to Google classroom. It allows students to view and to *review* lessons, as needed. It also allows students to respond to teacher prompts for both instructional and social emotional activities.

Google Meet:

- "Live" interactions between Teachers and Students take place through the "Google Meet' tool (an add-on to the Google Classroom G-Suite). Teachers use Google Meet at their discretion to monitor how students are doing with their daily work, and to provide extra help in either one-to-one, or small group settings.

- Teachers and Guidance Staff are also able to "check-in" with the whole class in order to create a sense of fun, community, and Social Emotional Health for students during the extended COVID-19 Statewide School Closure.

Benefits to the Secure Google Classroom Include:

- Better organization—Students can see assignments on the "To-Do" page, in the class stream, or on the class calendar. All class materials are automatically filed into Google Drive folders.

- Enhanced communication and feedback—Teachers can create assignments, send announcements, and instantly start class discussions. Students can share resources with each other and interact in the class stream or through "private comment" to the teacher. Teachers can also quickly see who has or hasn't completed the work, and give direct, timely feedback and grades.

Additional On-Line Learning Options:

Through Google Classroom and/or the Clever Portal, students can utilize online resources with specific guidance from teachers. Many supplemental resources are used to enhance instruction and also allow for student differentiation. Some of these resources include:

- **i-Ready:** i-Ready is an online program for reading and/or mathematics in Grades K-8 that will help determine the academic needs of each child, personalize their learning, and monitor progress throughout the school year. Students in Grades K-8 have already been assessed for i-Ready use. Data Points from i-Ready are included within K-8 Progress Monitoring in order for student progress to be continually assessed by the district.

- **Suite360**: Suite360 is a digital, character development and social & emotional learning program used by both guidance counselors and physical education/health teachers to support the health curriculum and address topics in an age- and developmentally- appropriate manner.

- **Raz-Kids**: Raz-kids is an online guided reading program with interactive e-books, downloadable books, and reading quizzes.

- **BrainPOP**: BrainPOP includes engaging learning games, animated movies, and activities on various topics and subjects. These movies use narrative, humor, and characters who speak in a voice kids can relate to, encouraging self-directed learning and further exploration of the world around them.

- **MyOn**: Renaissance myON® Reader is a student-centered, personalized literacy environment that gives students access to more than 6,000 enhanced digital books. Titles are dynamically matched to each individual student's interests, grade and Lexile® reading level. Combined with a suite of close reading tools and embedded supports, myON Reader fosters student engagement and achievement.

- **Newsela**: Newsela provides an expansive library of engaging, standards-aligned content. It takes authentic content from the world's most trusted providers and turns it into learning materials that are classroom-ready.

- **Other Resources** include *Splash Learn, Xtra Math, Edpuzzle, Screencastify, and Quizizz*, to name a few

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Section 2: Equitable Access to Technology

Narrative: The Oceanport Public School District has conducted online, in-person, and telephone surveys to determine technology access needs. More than 250 Chromebooks and chargers were distributed to students who needed them beginning March, 2020. The district also worked with Verizon Wireless to provide low-cost internet access to families in need.

For Further Assistance / Technology: Please Contact Building Principals directly:

- **At Maple Place Middle School:** Mr. Matthew Howell, Principal - **mhowell@oceanport.k12.nj**

- **At Wolf Hill Elementary School:** Mr. Mark Maglione, Principal - **mmaglione@oceanport.k12.nj.us**

Section 3: Daily On-Line Attendance and Grading

Narrative: Attendance is taken daily and is reported for the previous day due to an asynchronous completion of work. A student is marked absent if there is no digital presence in all courses.

Daily online attendance is a requirement for all students. Daily attendance will serve as a key factor in determining promotion, retention, and graduation.

As per Oceanport Board of Education Policy # 5410: *"Only extenuating circumstances should permit the promotion of a pupil who has been in attendance fewer than one hundred sixty days during the school year."*

- In the middle school, grades 5-8, the teachers use a google form to document whether or not a digital presence has been made. The school secretary updates the Student Information System (SIS). The school nurse verifies the attendance and emails an attendance report daily.

- In the elementary school, grades PK-4, the teachers submit attendance through the SIS and the school secretary verifies that the attendance has been submitted. The school nurse distributes an attendance report daily.

- Students with no, or limited digital presence, receive a "wellness check" from the guidance counselor or school nurse. Students showing patterns of minimal engagement or a pattern of absences, may receive a phone call from the building principal. **The School Principal reserves the right to enact a "wellness check" by the truancy officer and/or Oceanport Police Department / DCPP.**

- **Grading:** Grading during Extended School Closure is based upon "Pass/Incomplete" for all students. This accommodates those students who are unable to attend virtual school due to COVID-19 diagnosis or other family issues, and provides all students the opportunity to make up for missing work.

Additionally, as previously stated:

Daily online attendance is a requirement for all students. Daily attendance will serve as a key factor in determining promotion, retention, and graduation. As per Oceanport Board of Education Policy # 5410: *"Only extenuating circumstances should permit the promotion of a pupil who has been in attendance fewer than one hundred sixty days during the school year."*

Section 4: Special Services for Students with Disabilities

Narrative: As New Jersey Public Schools continue extended school closures during the Covid-19 nationwide crisis, the Oceanport School District will remain responsible for the Free Appropriate Public Education (FAPE) of our students eligible for Special Education Services with an Individualized Education Program (IEP). Oceanport Schools Special Services Staff will continue to communicate with parents and guardians both during, and after school-closures regarding their child's IEP services and the use of Alternate Methods of Instruction (AMI). After the extended closure, the Oceanport School District will review how the closure has impacted the delivery of Special Education and related services to eligible students.

Key Considerations for Students with Disabilities During Remote Learning Days:

- Delivery of remote/virtual instruction will follow Individualized Education Plans (IEPs) for students with disabilities to the greatest extent practicable.
- The following differentiations and modifications to assignments through Google Classroom are available:
  - Google Classroom allows activities to be modified and assigned to individuals and/or small groups of students based on specific learning needs.
  - Live, 1:1 and group interactions are available to students with IEPs via *Google Meet* with parental permission.
  - Use of pre-recorded, modified lessons through *Flipgrid* and other pre-recording teaching tools, are available, as applicable.

- Each differentiated student assignment includes activities addressing the core subjects: English/Language Arts (ELA), Mathematics, Science (STEAM), Social Studies, as well as 21st Century Learning/Life Skills (career education/ readiness).

  - **ELA:** Multi-leveled lessons will meet student learning requirements, according to the NJSLS (New Jersey Student Learning Standards) as applicable, by grade level.

  - Assistive Technological platforms and materials for ELA will include:

    - The FastForWord Program which is used to support reading decoding and fluency;
    - Raz-Kids, which offers interactive leveled e-books and e-quizzes for further differentiation;
    - Other materials as identified by Special Education Teachers;

  - **Mathematics:** Differentiated Mathematics lessons will meet student learning requirements, according to the NJSLS (New Jersey Student Learning Standards) as applicable, by grade level.

  - Assistive Technological platforms and materials for Math will include:

    - SplashLearn;
    - XtraMath;
    - Manipulatives such as number lines, calculators, coins, fraction strips, cubes and color tiles to address number sense, distance and pre-algebraic equations;

  - **Social Studies:** Differentiated Social Studies lessons will meet student learning requirements, according to the NJSLS (New Jersey Student Learning Standards) as applicable, by grade level. Assistive Technological platforms and materials for Social Studies will include:

    - Scholastic News (online);
    - Newsela (online);
    - myON (online);
    - Brainpop (online);
    - Websites such as PBS Kids and National Geographic

  - **Science:** Differentiated Science lessons will meet student learning requirements, according to the NJSLS (New Jersey Student Learning Standards) as applicable, by grade level.

  - Assistive Technological platforms and materials for Science will include:

    - Scholastic News (online);
    - Newsela (online);
    - myON (online);
    - Brainpop (online);
    - Websites such as PBS Kids and National Geographic Science instruction focuses on discovery, such as recording temperature, tracking the movement of the sun during the day, and experiments using common materials found in the home.

- **Health / Physical Education:** Differentiated Health and Physical Education lessons will meet student learning requirements, according to the NJSLS (New Jersey Student Learning Standards) as applicable, by grade level.

  - In the area of physical education, lessons focus on fitness, yoga and movement activities.
  - Lessons provide guidance for parents/guardians to assist with stretching exercises, yoga positioning and organized sports using common home equipment.

- **Methods used to Document IEP Implementation including the Tracking of Services, Student Progress as well as the Provision of Accommodations and Modifications:**

  - Teachers and related-service providers will continue to track student progress on an individualized basis using a log of these activities.
  - Depending on subject matter/service, the log will include skills specifically linked to the student's goals per the student's IEP.
  - The tracking of IEP goals/objectives is maintained in accordance with IEP goal/objective performance criteria.
  - Progress reports are completed at the end of each marking period.

- **Case Managers and Teachers - Communication and Follow-up with Parents:**

  - Case managers and Teachers will communicate with families via email, phone, and live Google Meet sessions routinely.
  - In addition, comprehensive check-ins will occur via email correspondence at least once per week (more, if needed).
  - Parent contact is logged by each case manager and teacher.

- **Virtual IEP meetings, evaluation, and other meetings to identify, evaluate, and/or reevaluate students with disabilities**

  - Case managers hold virtual IEP meetings via Google Meet with permission granted from the parent/guardian.
  - The district will complete any part(s) of the Initial Evaluations and/or Re-evaluations upon the reopening of schools at a date to be determined by the Governor of NJ.

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Section 5: Summer Programming / ESY 2020
Narrative:

Extended School Year (ESY) 2020 - Virtual Instruction:

Due to the COVID-19 Extended School Emergency Closure, Oceanport ESY will be held virtually via Google Classroom from July 1 - July 29, 2020. Consideration of all pertinent information and individual student circumstances are taken into account when determining appropriateness of ESY programming. ESY is not limited to certain categories of disability and must be considered for all students with disabilities receiving special education and related-services as identified.

Daily Extended School Year Instruction:

IEPs: Delivery of remote/virtual instruction during the Extended School Year (ESY) will follow Individualized Education Plans (IEPs) for students with disabilities to the greatest extent practicable through the following virtual platforms:

- Google Classroom: Special Education Teachers will offer daily, virtual lessons to students, ensuring differentiation and modifications to assignments through Google Classroom. Google Classroom allows activities to be modified and assigned to individuals and/or small groups of students based on specific learning needs. Google Classroom also offers additional options to students, as follows:

    - Live, 1:1 and group interaction via Google Meet will be available daily to students with parental permission.
    - Use of pre-recorded, modified lessons through *Flipgrid* and other pre-recording teaching tools, will also be made available, as applicable.

- Related Services: Related-Services: (OT, PT, Speech, and Mental Health Counseling) will also be offered via Google Meet, with parental consent.

- Social -Emotional Learning and Counseling Services:

    - Teachers and related-service providers will offer emotional support, resources, and activities for families, virtually and electronically during Summer ESY.
    - Mental Health Counseling Related-Services are available via Google Meet, with parental consent. Parents should contact their case managers for more information.

Communication and Follow-up with Parents - Case Managers and Teachers:

- Case managers and Teachers will communicate with families via email, phone, and live Google Meet sessions routinely.
- In addition, comprehensive check-ins will occur via email correspondence at least once per week (more, if needed).
- Parent contact is logged by each case manager and teacher.

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Summer Programming / ESY 2020 (Continued)

- **For Further Assistance / Special Services, please contact:**

    - Mrs. Lauren Malaney, Supervisor of Special Services: **lmalaney@oceanport.k12.nj.us**
    - Mrs. Stacy Liu, School Social Worker**: sliu@oceanport.k12.nj.us**
    - Dr. Donna McCartin, School Psychologist:**dmccartin@oceanport.k12.nj.us**
    - Ms. Donna Spader, LDTC: **dspader@oceanport.k12.nj.us**

Section 6: Special Services for English Language Learners

Narrative:

The Oceanport School District works to ensure that English Language Learners (ELLs) and immigrant students are provided equitable educational opportunities to succeed academically in compliance with the **Ev**ery **St**udent **Su**cceeds **Ac**t (ESSA).

English Language Learners:

- The district provides ESL to our ELL students based on classroom performance, teacher input, and previous WIDA assessment scores.
- Teachers and support staff design activities that span across multiple teaching modalities (visual, auditory, tactile, kinesthetic).

English Language Learners - Communication and Follow-up:

- The district communicates with ELL families via phone and email with teachers and support staff.
- The translation of materials and directions occurs through Google Translate and Google Voice, as necessary.

Alternate Methods of Instruction, Differentiation, Access to Technology, and Strategies to Troubleshoot ELL Access Challenges:

- ELLs have access to alternate methods of instruction and differentiation through Google Classroom and Google Meet.
- Assignments are modified to meet the needs of the individual students by appropriately certificated staff. Modifications include:
    - Extension of vocabulary support;
    - Fostering decoding/encoding skills for continued reading support;
    - Optional methods of writing and drawing;
    - Additional visual aides;
    - Live, 1:1 instruction via *Google Meet*
    - Use of pre-recorded, modified lessons through *Flipgrid* and other pre-recording teaching tools, as applicable;

- Assistive Technological platforms and materials for ELL / ESL will include:
    - All ELL students have access to technology through school-issued Chromebooks.
    - Read-Aloud features are accessible through our online textbooks
    - Student e-books are interactive and offer audio components

Section 7: Safe Delivery of Meals for Qualifying Students

Narrative:

If your family's financial status has been altered due to the COVID-19 crisis and you are in need of help, please complete an *Application for Free/Reduced Lunch*.

The application can be found at: https://www.oceanport.k12.nj.us/Page/142

- **Completed applications can be returned to the Oceanport School District Business Office through regular mail or e-mail, as follows:**

- **Via Regular Mail:**

  - **Ms. Valery Petrone, School Business Administrator**
    29 Wolf Hill Avenue, Wolf Hill School, Oceanport, NJ 07757

- **Via Email: vpetrone@oceanport.k12.nj.us**

Qualified applicants will be contacted by the Oceanport School District Business Office.

DAILY PICK-UP OF FREE AND REDUCED LUNCH:

Through July 3, 2020: **Free and Reduced Lunch is provided daily, Monday through Friday, from 11:30 a.m. - 12:30 p.m. via a Voucher System.**

Where: Enzo's Restaurant - 113 East Main Street - Oceanport

For more information, please call the Oceanport School District Business Office:

732-542-0683 x 2120

****Beginning Monday, July 6, 2020:***

Free and Reduced Lunch will be provided by Culinary Simplified, and will be available for pick-up:

Where: Wolf Hill School – Main Entrance on the Bus Loop

When:
  - **Every Monday** **- 11:30 a.m. - 12:30 p.m. - (Provides boxed lunches for Mon. / Tues.)**
  - **Every Wednesday** **- 11:30 a.m. - 12:30 p.m. - (Provides boxed lunches for Wed. / Thurs. / Fri.)**

Section 8: Facilities

Narrative:

Schools, working together with local health departments and Oceanport Emergency Management, have an important role in slowing the spread of disease and protecting vulnerable students and staff, to help ensure that all students will have safe and healthy on-site learning environments upon school-reopening.

Following CDC protocols and guidelines, Oceanport Custodial Staff daily disinfect our school buildings with EPA-registered disinfectants that are approved for emerging enveloped viral pathogens, antimicrobial disinfectants, and for use against Novel Coronavirus (COVID-19).

Disinfectants Include:

- **Bioesque Botanical Disinfect Solution:** Dispensed via PROTEXUS electrostatic spraying system static electric sprayer.
- **Level 7 Hydrogen Peroxide:** Dispensed via a "no-touch" dispensing system.

Cleaning Protocols - Statewide School Closure - March, 2020:
Initially, every area of each school building was systematically cleaned from top to bottom using the CDC guidelines, including the vacuuming, spot cleaning of and washing with disinfecting solution of the classroom rugs, then sealed.

Cleaning Protocols - Statewide School Closure – April, 2020:
"Essential Staff" are those ancillary staff members who continue to report to work on-site during the COVID-19 School Closure. In the protection of those staff members, all frequently touched areas including hallways, bathrooms, and district offices are cleaned and disinfected on a daily basis dependent on the areas used by essential employees.

Preparations for Socially Distanced School Re-Opening
(*Anticipated but Not Yet Confirmed -* September 2020):

Following CDC protocols and guidelines, Oceanport Custodial Staff are prepared to daily disinfect our school buildings with EPA-registered disinfectants that are approved for emerging enveloped viral pathogens, antimicrobial disinfectants, and for use against Novel Coronavirus (COVID-19).

Disinfectants Include:

- **Bioesque Botanical Disinfectant Solution:** Dispensed via PROTEXUS electrostatic spraying system static electric sprayer.
- **Level 7 Hydrogen Peroxide:** Dispensed via a "no-touch" dispensing system.

Facilities (Continued…)

**In addition, the following cleaning / disinfectant schedule is anticipated and will
be modified as needed as further guidance from the CDC and State and Local
OEMs are released:**

- All bathrooms will be disinfected with the electrostatic sprayers a minimum of every two hours, more often if bodily fluids are discovered spilled inside them.
- Classrooms will be disinfected on a schedule, as well as at the conclusion of the instructional day.
- A daily, mid-school day schedule will also be developed as it will be dependent on the times that the rooms are vacant due to preparation periods for teaching staff or other times that the room is unoccupied and available for cleaning. If a bodily fluid is spilled within a classroom or common area, all persons will be removed from the area. A general cleanup will take place followed by disinfecting the area.
- At the conclusion of each school day the rooms will be cleaned, sanitized, and then sealed.

As on-site school resumes, the following areas will be sanitized every two hours:

- Nurse's Office
- Hallways
- Water Fountains
- Frequently touched areas i.e. stair-rails, door knobs, panic bars
- EXIT doors

**The Oceanport Public School District provides on-going training for all Custodial
Personnel. Amendments to cleaning protocols will continue to be updated as
further guidance is released from the CDC and State and Local OEMs.**

Section 9: Mental Health Resources and Other Resources for Parents:

As the COVID-19 Closures continue across NJ, it is important to stay safe, stay positive, and to be aware of supports available to our community. Below is a comprehensive list of possible supports for Parents and Children.

Crisis Response Resources:

If your child or family member is experiencing a medical emergency, DIAL 911!

For Mental Health Crisis Assistance:

- o Monmouth County Psychiatric Emergency Screening Services (PESS) / Monmouth Medical Center: 732-923-6999
- o Riverview Medical Center Outpatient Behavioral Health: 732-345-3400
- o 2nd Floor Youth Helpline: 1-888-222-2228
- o Hopeline Network: 1-800-394-4673
- o www.suicidepreventionlifeline.org or Call: 1-800-273-8255

Other Resources:

ADDitude - Inside the ADHD Mind www.additudemag.com

Excellent site with a wealth of information with articles, strategies, ideas as well as webinars on how to help with learning at home. Example articles: *"Stick to the Plan! How to Cement a Home Learning Routine*"; *"Manage Remote Learning for Kids of Different Ages*"; *"How Can I Help My Teen Better Manage Screen Time?"; "The Morning Survival Guide for ADHD Families";* and more! Example webinars are: "*To Medicate or Not?"; "School Time, Not Screen Time*"

LD OnLine www.ldonline.org

Superb site with plenty of advice, tips, information, and strategies to help with learning. There's a toolbar on the left with various tabs such as: *"Getting Started"* - if you need information about a certain disability; "*For Families*" - contains top articles and recommended links; *"Finding Help*" for expert advice and LD resources, and more! You can do a search about a particular topic such as "help with writing" and up pops links such as: "*Toolkit for Parents: Tips for Helping with Writing Tasks" or "Helping Your Child with Writing."*

"How to talk about the coronavirus to Kids" www.understood.org
A *Free* sign up for parents and educators to receive a variety of current information such as COVID-19 updates - "*How to talk about the coronavirus to Kids*", "*At Home Activities, Schedules, and More…*", "*How Families are Coping"*, and tons more related to kids and podcasts for children with IEPs and 504 Plans.

Rise and Shine - https://riseandshine.childrensnational.org/coronavirus/

This site provides tips on many different topics such as dealing with disappointment from events and activities being canceled, sleeping habits, a video guide for children, how to manage your schedule with the extra time at home, and many more.

Mental Health Resources and Other Resources for Parents (Continued):

Social Emotional Learning Books - https://www.juliacookonline.com/
Julia Cook is a former School Counselor who has written many fantastic books that teach Social Emotional Learning skills from dealing with grief, anxiety, hygiene habits, and many more.
 Help Guide - https://www.helpguide.org/
This website describes symptoms, types, and strategies for dealing with many different mental health disorders and other mental health concerns. They have added topics related to Covid-19 anxiety, stress, and worry.

Perform Care - Telehealth CMR/CMO Flyer

Perform Care is a free service to families who are experiencing children with behavioral, mental health or emotional challenges. There are therapists of many different languages are available to communicate 24 hours a day, seven days a week. 1-877-652-7624
Perform Care - Telehealth Flyer
is a free service to families who are experiencing children with behavioral, mental health or emotional challenges. There are therapists of many different languages are available to communicate 24 hours a day, seven days a week. 1-877-652-7624
Perform Care - Telehealth Flyer

Additional Resources to Support Youth During COVID-19:
Just for Teens: A Personal Plan for Managing Stress -
https://www.aap.org/en-us/professional-resources/Reaching-Teens/Documents/Private/Personal_plan_handout.pdf

Supporting Kids Mental Health during Covid 19 Pandemic
https://www.weareteachers.com/kids-mental-health-covid-19/

Covibook- Supporting and Reassuring Children Around the World
https://www.mindheart.co/descargables

Talking to Children About Coronavirus
https://www.aacap.org/App_Themes/AACAP/Docs/latest_news/2020/Coronavirus_COVID19__Children.pdf

How Teenagers Can Protect Their Mental Health During Covid 19
https://www.unicef.org/coronavirus/how-teenagers-can-protect-their-mental-health-during-coronavirus-covid-19

How to create a calm space at home
https://www.counselorkeri.com/2020/04/18/calm-corner-at-home/

Confident Parents Confident Kids: A site for parents actively supporting kids' social and emotional development
https://confidentparentsconfidentkids.org/

Monmouth County Children & Youth Behavioral Health Reference Guide
https://co.monmouth.nj.us/documents/41/2018_19%20Youth%20Guide.pdf

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Section 10: Essential Personnel and District Contacts:

**During the COVID-19 Extended School Closure, a majority of School District Staff
are required to work remotely, from home.**

**"Essential Personnel" are those staff members needed to be on-site daily in order
to keep the Oceanport School District up and running.**

<u>Essential Personnel include:</u>

- All District-Level Administrators:
    - Superintendent of Schools
    - School Business Administrator
    - All Custodians
    - Administrative Assistants in the following Offices:

        - Superintendent's Office
        - School Business Office

- **"<u>As-Needed" Essential Personnel</u>** work in a blended routine, serving remotely from home or on-site as assigned by the Superintendent of Schools. These essential staff include:

    - Principals
    - Supervisors
    - School-Based Secretaries
    - School Based Security Officers

District Contact Information:

- **Oceanport Public School District Administration:**

    - Mrs. Anne R. Facendo, Interim Superintendent afacendo@oceanport.k12.nj.us
    - Ms. Valery Petrone, Interim School Business Administrator / Board Secretary vpetrone@oceanport.k12.nj.us
    - Mr. Matthew Howell, Principal, Maple Place Middle School mhowell@oceanport.k12.nj.us
    - Mr. Mark Maglione, Principal, Wolf Hill Elementary School mmaglione@oceanport.k12.nj.us
    - Mrs. Lauren Malaney, Supervisor, Special Services lmalaney@oceanport.k12.nj.us
    - Mrs. Gerri Martinez, Supervisor, Curriculum, Instruction, Student Data, State Reporting, Public Relations gmartinez@oceanport.k12.nj.us

District Contact Information (Continued):

- **Child Study Team:**

  - Dr. Donna McCartin dmccartin@oceanport.k12.nj.us
  - Ms. Donna Spader dspader@oceanport.k12.nj.us
  - Mrs. Stacy Liu sliu@oceanport.k12.nj.us

- **School Guidance Counselors:**

  - Mrs. Megan Bonett (Maple Place) mbonett@oceanport.k12.nj.us
  - Ms. Amanda Gilsey (Wolf Hill) agilsey@oceanport.k12.nj.us

- **School Nurses:**

  - At Maple Place: Ms. Jean Molzon jmolzon@oceanport.k12.nj.us
  - At Wolf Hill: Ms. Meghan Stoia mstoia@oceanport.k12.nj.us

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Section 11: Demographic Information

Oceanport School District is a highly rated, public school district located in Oceanport, NJ. Current District enrollment totals 611 students in grades PK, K-8 (including out-of-district placements) with a student-teacher ratio of 10 to 1. According to state test scores, 68% of students are at least proficient in math and 80% in reading.

Other Demographic Information:

- Student counts for state funded preschool: 0
- Homeless: 0
- Migrant LSE: 0
- Students with Disabilities: 89;
- Speech-Only IEPs: 34
- English Language Learners (ELLs): 3

Other Demographic Information (Continued):

Student Group	2019-2020	
Economically Disadvantaged	49	8.0%
Students with Disabilities	123	20.1%
English Language Learners	3	0.5%
Homeless Students	0	0%
Student in Foster Care	0	0%
Military-connected Students	0	0%
Migrant Students	0	0%

Racial and Ethnic Group	2019-2020	
White	569	93.1%
Hispanic	15	2.5%
Black or African American	16	2.6%
Asian	7	1.1%
Native Hawaiian or Pacific Islander	0	0%
Native American or Alaska Native	0	0%
Two or More Races	4	0.7%

A Final Thought:

"If you fell down yesterday, stand up today."
— H.G. Wells

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